



## Curtis Elementary 2021 - 2022 PBIS Professional Development Calendar

| Dates Offered   | Professional Development Name   | Topics  |
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| Tier 1: November 9, 2021<br>Tier 2: April 7, 2022<br>Tier 3: May 12, 2022 | Classroom Behavior Practices and Supports Workshops Series                  | This is a 3-part series introduces classroom teachers to consider and suggestions for adapting evidence-based classroom interventions and support in the traditional and virtual environments for whole-child learning. Topics include Tier 1, 2, and 3 classroom interventions and support for social-emotional and behavior support.              |
| Fall Offering: August 26, 2021<br>Winter Offering: January 13, 2022       | Supporting School-Wide Positive Behavior: Introduction for Classified Staff | This introductory training provides behavior support strategies for classified staff, Topics include foundation prevention, and response strategies for behavior support.   |
| Fall Offering: November 17, 2021<br>Winter Offering: April 13, 2022       | Cultural Responsiveness   | This training is for classroom teachers, counselors, and site leadership focusing on creating an environment for students. Topics include: Understanding the Culture and Impact of Poverty, Navigating School Culture and Climate (equity, cultural responsiveness, and asset-based), Developing and inclusive school Community that Recognizes and |

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|  |  | Honors Cultures on Campus.   |
| Fall Offering: November 4, 2021<br>Spring: May 15, 2022              | Classroom-Based Practices for Trauma-Informed Care | This training is for classroom teachers and explores trauma and its impact on students in the school setting. Classroom approaches through the trauma-informed lens are explored in order to improve student outcomes and overall well-being.  |
| Fall Offering: November 2, 2021<br>Spring Offering: March 3, 2022    | The Science and Logic of Behavior                  | The training explores the science and logic of behavior and how it affects students' performance in school. Topics include: Function of Behavior, ABC's of Behavior, Hypothesis/Summary Statement, and Behavior Escalation Cycle.  |
| Fall Offering: October 27, 2021<br>Spring Offering: February 3, 2022 | Bully Prevention                                   | This training will explore strategies to prevent bullying. Topics will include how to increase student safety, prevent challenging behavior, and improve student outcomes.   |
| September 22, 2021,<br>September 29, 2021,<br>October 5, 2021        | Practices for CASEL's 5 SEL Competencies           | This 3-part series introduces site leadership and classroom teacher to the CASEL 5 Social-Emotional Learning Competencies and the strategies to support them. Topics include: Introduction to the CASEL Framework and the 5 SEL Competencies, Mindfulness, for Students and Staff, Building Empathy and Gratitude in Students and Staff, and Building Kindness and Compassion in Students and Staff. |
| July 23, 2021<br>July 30, 2021                                       | Unwrapping Adult Social-Emotional Learning         | This 2-Part series introduces all staff to Adult Social-Emotional Learning with an emphasis on the CASEL 5 Competencies for Adult SEL. Topics include: introduction to adult SEL and   |

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|  |  | the CASEL 5 competencies for Adult SEL, exploring self-awareness, self-management, relationship skills, and ethical/responsible decision-making.  |
| September 21, 2021<br>September 28, 2021 | Integrating SEL into Content Areas                       | This 2-part training series for the classroom teachers explores strategies for integrating social-emotional learning into the content areas. Topics include: Why integrating SEL is Critical for Accelerating Student Learning, Integrating SEL into English Language Arts, History/Social Science, Science, Math, Music, and Art.  |
| October 12, 2021<br>October 26, 2021     | Positive School Relationships                            | This 2-part training series for site leadership and classroom teachers discusses the importance of positive relationships in schools and provides strategies to foster those relationships. Topics include: Fostering Peer-Peer Relationships, Teacher-Student Relationships, Fostering Staff Relationships, Family and Community Relationships, and Building Global Citizenship. |
| December 8-9, 2021                       | GAPBS Virtual Event                                      |   |
| March 11, 2021                           | Advanced Referral System and Reports                     |   |
| March 23, 2021                           | How to Use Check In/Check Out                            |   |
| February 16-19, 2021                     | Expedition Training                                      |   |
| April 4, 2022                            | Train the Trainer: Guide Your Staff Through PBIS Rewards |   |

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| April 8, 2022  | Trainer Office Hours                                 |   |
| April 13, 2022   | Support Staff Using PBIS Rewards                     |   |
| April 19, 2022   | Train the Trainer 2: Diving Deeper with PBIS Rewards |   |
| April 21, 2022   | Trainer Office Hours                                 |   |
| May 6, 2022  | Trainer Office Hours                                 |   |
| May 17, 2022   | Trainer Office Hours                                 |   |
| September 1, 2021,<br>October 6, 2021,<br>November 2, 2021,<br>December 1, 2021<br>February 2, 2022<br>March 2, 2022<br>April 6, 2022<br>May 4, 2022 | Transitional Kindergarten Network                    | The Transitional Kindergarten Network provides an opportunity for teachers and coaches to collaborate, share resources, identify problems and practices and celebrate the unique opportunities to impact school readiness and early learning in the TK classroom.   |
| August 11, 2021<br>October 13, 2021<br>December 8, 2021,<br>February 9, 2022<br>April 13, 2022   | PreK Footsteps to Brilliance Network                 | Join us for a series of collaborative network meetings focused on how to best utilize the FootSteps2Brilliance (F2B) program to increase your younger learners' early and literacy skills. Engage with us as we dig deeper into the components of F2B as well as Clever Kids University, share best practice with colleagues, and work together to improve our instructional practices. |
| August 16, 2021<br>October 25, 2021<br>January 10, 2022<br>April 4, 2022   | Early Learning Pathway PK/TK                         | This hybrid course will include 8 modules focused on foundational literacy instruction in early learning environments. The first and final modules will be held synchronously via   |

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|  |   | zoom with the remaining six modules to be completed asynchronously in the Canvas LMS. Each module will provide participants with 90 minutes of professional development credit (12 hours total).  |
| September 9, 2021<br>October 7, 2021<br>November 18, 2021<br>January 20, 2022<br>February 17, 2022<br>March 10, 2022<br>April 21, 2022<br>May 12, 2022 | Early Childhood PBIS/SEL Tiered Training Year 1 Tier 1        | This 2 year PBIS/SEL tiered-training series for early childhood educators focuses on building relationships and creating supportive environments that best support the whole child. Year 1 topics will include: An introduction to the PBIS Early Childhood Pyramid, Adult mindset to support behavior and social-emotional learning, Strategies to promote social-emotional development, and building relationships with families and students . |
| October 19, 2021<br>December 14, 2021<br>February 8, 2022<br>April 5, 2022<br>June 7, 2022   | SEL Community of Practice                                     | This Social-Emotional Learning Community of Practice focuses on building systems to support successful integration and implementation of SEL.   |
| November 9, 2021<br>January 11, 2022<br>March 8, 2022<br>May 10, 2022  | PBIS Leadership Network                                       | This PBIS professional development network for leadership and SAP providers offers a community of practice for PBIS. Topics will include: Resources and Referral Process for Student Supports, Coordination of Services with Community Based Service Providers, Alternatives to Suspensions, Creating a System to Integrate PBIS and SEL, Federal, State, and Local Legislative Updates   |
| September 8, 2022<br>November 16, 2021   | Redesigning Your Student Study Team (SST) for the Whole Child | This 7-session workshop series provides practical strategies for a site team to redesign  |

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| <p>December 7, 2021<br/> January 11, 2022<br/> February 15, 2022<br/> March 15, 2022<br/> May 3, 2022</p>                      |  | <p>their current Student Study Team (SST) process to best meet the needs of the whole child including the utilization of a Student Assistance Program. Topics will include how to incorporate a Student Assistance Program into your tiered supports and how to rethink and design a system to meet the diverse academic, social-emotional, and behavioral needs of ALL students preK-12.</p>   |
| <p>September 8, 2021<br/> December 1, 2021<br/> March 2, 2022<br/> May 4, 2022</p>   | <p>MTSS Leadership Network</p>   | <p>Developing High Leverage Collaborative Site Teams-teaming structures &amp; aligned systems, coordination of services. Designing data driven priorities and practices to align student support and supplemental instruction developing a whole child approach to integrated instruction to leverage SEL and PBIS to accelerate academic learning. Using UDL to address barriers to student learning - addressing equity, inclusion, cultural responsiveness, and targeted student outcomes.</p> |
| <p>November 10, 2021<br/> January 13, 2022<br/> February 9, 2022<br/> March 10, 2022<br/> April 14, 2022<br/> May 12, 2022</p> | <p>PBIS Coaches Network</p>  | <p>In this professional development coaches' network for PBIS site teams, we will be focusing on the following: addressing Issues of Buy0In, Exploration, &amp; Adoption (MTSS) Leveraging Check-in Check-out and mentoring for Student Support, Function-Based thinking &amp; Developing a Simple Behavior Support Plan, Tracking Data for your PBIS system.</p>   |
| <p>August 31, 2021<br/> September 16, 2021<br/> September 30, 2021</p>   | <p>PBIS Tier 1 Site Leadership Team Fidelity Training Series: Year 1</p> | <p>In this training for PBIS site leadership teams, we will explore how Tier 1 level of supports serve as the foundation for behavior and</p>   |

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| <p>October 14, 2021<br/> October 28, 2021<br/> November 10, 2021<br/> (must attend all sessions)</p>  |   | <p>academics for ALL students. Training will include a combination of virtual (synchronous) and asynchronous (canvas) instruction. Topics will include: PBIS Tier 1, School-Wide &amp; Classroom Expectations are Defined &amp; Taught, School-Wide &amp; Classroom Reinforcement System.</p>  |
| <p>November 18, 2021<br/> December 15, 2021<br/> January 25, 2022<br/> February 8, 2022<br/> February 22, 2022<br/> March 8, 2022<br/> April 12, 2022<br/> April 26, 2022<br/> (must attend all sessions)</p> | <p>PBIS Tier 3 Site Leadership Team Fidelity Training Series</p>  | <p>In this training for PBIS site leadership teams, we will explore how Tier 3 level of supports serve as the most intensive tier provided at the school. Training will include a combination of virtual (synchronous) and asynchronous (CANVAS) instruction. Topics will include: Introduction into Tier 3 and Readiness, Introduction into Prevent, Teach, Reinforcement, Teaming and Goal Setting, Prevent, Teach, Reinforce Functional Behavioral Assessment, Prevent, Teach, Reinforcement Behavior Intervention Plan</p> |
| <p>August 25, 2021</p>  | <p>Introduction to the CASEL Framework and the 5 Competencies</p> | <p>This training provides site leadership and classroom teachers with an introduction to the CASEL Framework for Social-Emotional Learning and an overview of the 5 SEL Competencies for adults and students.</p>  |
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